



The Leading Course Evaluation Solution for Education

Giving academic leaders the data and insights to drive teaching effectiveness.



Course Evaluations Built with Your Campus

In the dynamic landscape of education, staying ahead requires more than just academic excellence - it demands continuous enhancement. Explorance Blue for Course Evaluations are designed to seamlessly integrate within your institution's infrastructure, empowering academic leaders to make data-driven decisions that elevate teaching, learning, and institutional success.

The Explorance Difference

Native Support for Educational Ecosystem

- Set-up course evaluations to match institutional hierarchy and structure.
- Native support for common scenarios such as unique start/end dates and durations, cross-listed courses, and team-taught courses.
- Delegate question customisation to meet different teaching and learning goals.
- Create varied access points to fill out course evaluations including, institution portal, LMS, SMS, and emails.

Reporting for Institutional Alignment

- Empower data-driven decision-making for all stakeholders using dynamic report access based on teaching roles and institutional hierarchy.
- Create automated, scheduled, and customisable reports to deliver tailored results for specific stakeholders.
- Benchmark survey results to perform time trend analysis and actively monitor the evolution of improvement.
- Aggregate data with relevant criteria (course, department, program, and school) for granular analysis.

Insight Discovery

- Enable access to data and insights for all internal stakeholders through individual and aggregate-level dashboards.
- Leverage dynamic and intuitive widgets for quick insight discovery or to perform time trend analysis and normative analysis.
- Slice and dice through evaluation results by leveraging key student and institutional demographics.
- Connect the dots across multiple touchpoints in the student lifecycle and drill down to discover strengths and areas of improvement.

End-to-End Automation

- Reduce the stress and efforts of evaluation season by setting up the process once and replicating each semester.
- Achieve more accurate results through process automation by having evaluation data update synchronously with other systems.
- Fully automate the course evaluation process from data collection and analysis to report distribution. Ensure late course withdrawals and registrations are accounted for without manual intervention.

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BTA - Course Instructor Evaluation
VPUSER_IO_REPORTS for AFS111-001-20120 - AEROSPACE STUDIES I (Faculty1112 Lname1112)

Report prepared by John Davidson
Created Tuesday, January 19, 2021

Survey Audience: 140
Response Received: 150
Response Rate: 90%
Opted out: 10

Report Comments

Introduction

This report contains the results gathered during the online course-instructor evaluation. Students were invited to share their feedback on the teaching and the course material, ultimately to help improve the overall quality of education at our institution. It is now our collective duty to turn this insight into action.

As part of this mission, all instructors receive an individual Report for developmental purposes i.e. to identify strengths and areas for improvement in regard to their teaching methods. Contents include graphs, tables, rankings, frequencies, statistics, and comments, as well as reflective questions to help guide you in the preparation of your personal development plan.

We urge every Faculty Member to diligently examine all the analysis, to seek to understand it, to take note of patterns, to draw logical conclusions and to take it upon yourself to act on the valuable feedback your students have taken the time to provide.

01 - Guidelines

To aid in interpreting the results, please consider the three (3) following recommendations:

1. These evaluations stem from student perception, which implies that the validity increases proportionally with the number of occurrences. Your improvement plan should be based on the most representative results and not on outlier responses.
2. Upon getting a general sense of direction as to what requires improvement, it is important to drill down to the related questions and consider them as distinct items. They were evaluated as such by students, and will indicate tangible steps/actions to incorporate into your developmental process.
3. A Likert Scale was used in the evaluation forms. It is the most widely used approach to scaling responses in survey research and is the foundation of the student course-instructor feedback. For an accurate interpretation, be sure to keep the scale in mind while reading through your report. The scale is as follows:
a. Strongly Disagree
b. Disagree
c. Neutral
d. Agree

5. The course helped develop my problem-solving skills

Response	Percentage	Count
Strongly Disagree	13.76%	4
Disagree	5.88%	2
Strongly Agree	17.61%	6
Disagree	35.29%	12

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School of Science Course Evaluation Dashboard

Courses Overall: 2.91
Aspects Overall: 2.91
Questions Overall: 2.91

Top Subjects

Subject	Mean
MS - Math Lab	4.00
IC - Joseph Cooper	4.00
ME - Math Dev	4.00
ME - Joseph Miller	4.00
MS - Mathematics	3.00

31%

51% Response Rate
21% Average Score
30% Satisfaction

Table 1: Line chart showing scores over time (Spring 2020 to Summer 2021).

Table 2: Line chart showing scores over time (Spring 2020 to Summer 2021).

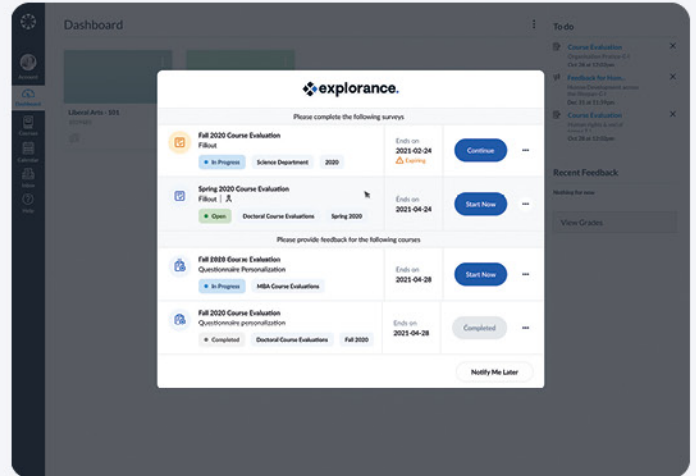
Specialised Course Evaluation Features

Accessibility

Meet the latest accessibility standards for WCAG 2.1 (AA) and Section 508 to ensure that students, instructors, and other stakeholders can fully participate in evaluations and access the resulting reports, regardless of their disabilities and impairments.

Improve Student Response Rates

Actively engage with students by leveraging Explorance's strategic partnerships with industry leading LMS systems – providing pioneering evaluation engagement tools such as log-in popups, course blocks, and much more to drive student participation.



Data Synchronisation

Partnering with the world's most popular SIS systems, enable seamless data synchronisation for admins to easily push and pull key institutional data autonomously – empowering timely decision-making while reducing the reliance on IT resources.

AI-Powered Student Voice

Dive into student feedback and discover valuable insights that go beyond traditional quantitative metrics. Leverage an AI solution specifically trained to categorise comments into academic-related topics, identify a comment's sentiment, and highlight any forward-looking recommendations.



The University of San Francisco selected Explorance Blue because it met, and in most cases exceeded, the critical requirements we were looking for in an online course evaluation system. [...]We were equally impressed with the delivered reports and analytics, which surpassed those of the other vendors we looked at. We are very satisfied in our choice of Explorance and Blue.

Robert L. Bromfield

Assistant Dean and University Registrar, University of San Francisco



Explorance is a provider of Feedback Analytics solutions. The company empowers organisations with actionable decision-making by measuring students' and employees' needs, expectations, skills, knowledge, and competencies. Through scalable automation with tools including Blue, MLY, and Metrics That Matter and expert-based services, Explorance facilitates continuous improvement and accelerates the insight-to-action cycle, leading to personal growth and organisational agility.

25B Student Insights Analyzed

40%

R1 Universities

35%

QS Top 100

49%

of AAU Universities

R1

QS WORLD UNIVERSITY RANKINGS

Association of American Universities
Inquiry · Innovation · Impact



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